

# PROVISION MAP – Example

<b>Child's Name:</b> Child A	<b>Support:</b> SEND Support	<b>Class:</b>	<b>Year:</b>	<b>Date:</b>
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## Interventions ( Please 'X' )

x	Phonics		Pre-teaching: Maths		Talking partners		Speech & Language		1:1 / Pupil Premium
x	Regular Reader		Pre-teaching: Writing		Funfit		Working memory	x	Nessy / Teach a Monster to read
	1:1 Flash cards: Numbers, sounds, HFW	x	Precision teaching		High-5	x	Handwriting		
	Circle of friends	x	Key skills: Maths	x	Key skills: Sentence structure/grammar		Pastoral support		

Targets	Action/Provision	Intended Outcomes	Completion by	Resources
To know the number bonds to 10.	Daily maths session working on keys skills and the gaps that Child A has. 1:1 weekly maths sessions working on key skills maths.	Child A will be able to use the number bonds to 10 to solve addition and subtraction calculations.		Maths intervention resources
To sit all their letters on the line and use a finger space between words.	3x weekly handwriting intervention	Words will be spaced appropriately. Letters will begin to be legible.		Nelson handwriting
To correctly spell the phase 3 tricky words: her, they	Daily phonics – Bug Club Daily precision teaching intervention Nessy Spelling	Child A will start to use these words in their own writing and spell them correctly.		Bug club Spelling intervention resources Nessy

Signed **Teacher** ..... Signed **Parent** ..... Signed **Child** .....

# REVIEW OF PROVISION MAP - Example



<b>Child's Name:</b>	<b>Class:</b>	<b>Year:</b>	<b>Term:</b>	<b>Date:</b>								
<b>Progress against the targets</b>			<b>Self-Assessment</b> (How did I get on?)									
			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
			<b>Comment</b>									
			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
			<b>Comment</b>									
			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
			<b>Comment</b>									

Signed **Teacher** ..... Signed **Parent** ..... Signed **Child** .....