

## Theme Knowledge: Finding Fossils 🤾 🦚

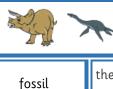








Team 1 Autumn 1



## Top Ten Vocabulary





	the remains of plants and animals that lived long ago	0
	created underground	
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the bones of an animal skeleton

something that happened a long time ago before humans prehistoric began recording things

learning about the past history

discovery finding or learning something for the first time

a person who studies the remains of plants and animals palaeontologist that lived long ago

no longer exist extinct

an animal which only eats meat carnivore

an animal which only eats plants herbivore

an animal which eats a variety of both plants and meat omnivore

**Synopsis:** This half term the children will expand their knowledge of dinosaurs as we learn the names of the most common dinosaurs, look at their structures and features and what they ate. They will learn about the life of Mary Anning and what made her famous. The children will have a chance to practise their excavation skills as we pretend to be palaeontologists and make our own fossils too. In Design and Technology, the children will design and make their own moving dinosaurs. In science, the children will be exploring more about animals and will be asked to classify them and sort them by their structure and group.

## Key Knowledge

Dinosaurs were one kind of reptile that lived on Earth millions of years ago before people. There were many kinds of dinosaurs that lived at different times. Most dinosaurs became extinct 65 million years ago.

Mary Anning was a significant, famous fossil hunter and palaeontologist 200 years ago. She was the first person to find a whole ichthyosaur skeleton on the Jurassic Coast.

All animals can be sorted into one of 6 groups.

- Mammals
- Birds
- Fish
- Reptiles
- **Amphibians**
- Insects



