

KS2 Grammar Points	
	French
Gender	<p>Children should experience teaching surrounding the definite and indefinite articles. Children should also be taught about the feminine and masculine form which will be a new concept to most.</p> <p>Things to cover: le (m), la (f), les (plural), l' (before a vowel); un (m), une (f), des (some)</p>
Regular verbs	<p>Children should learn the endings of the most frequently used regular present tense verbs and pronouns. Children will also be introduced to the structure of regular present tense verbs along with rules for pronunciation.</p> <p>Example things to cover: –er verbs. jouer = to play: je joue; tu joues; il / elle / on joue; nous jouons; vous jouez ils jouent; elles jouent</p>
Irregular verbs	<p>Children should be introduced to the most frequently used irregular verbs, to be and to have.</p> <p>Avoir = to have: J'ai, Tu as, Il/ Elle/On a, Nous avons, Vous avez, Ils/ Elles ont Être = to be: Je suis, Tu es, Il/Elle/On est, Nous sommes, Vous êtes, Ils/Elles sont</p>
Adjectives	<p>Children should learn the different ways adjectives are used in the French language and their position within a sentence, as, in the majority of cases, the adjective follows the noun. They should also learn about the agreement of adjectives and how endings will change depending on the noun's gender.</p> <p>un chapeau bleu, le chien brun, un chat blanc</p> <p>Some exceptions to this rule: une petite maison, une grande boutique</p>

	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p><u>Numbers and Alphabet</u> Children will learn:</p> <ul style="list-style-type: none"> • Numbers to 30 • The alphabet • Correct pronunciation <p>(PHONICS)</p>	<p><u>Numbers and the Alphabet</u> Children will learn:</p> <ul style="list-style-type: none"> • A recap of numbers to 30 • Numbers to 100 • Phonic blends and sounds • Spelling words <p>(PHONICS)</p>	<p><u>Revise French Alphabet</u></p> <p><u>Numbers beyond 100</u> Children will learn:</p> <ul style="list-style-type: none"> • Numbers up to and beyond 100. • Ordinal numbers <p>Maths games and activities</p> <p>(PHONICS REVISION)</p>	<p><u>Revise French Alphabet</u></p> <p><u>French Maths</u> Children will learn:</p> <ul style="list-style-type: none"> • To play and create maths games • Complete maths activities such as addition and subtraction <p>(PHONICS REVISION)</p>
Autumn 2	<p><u>All About Me</u> Initial recap of basic greetings. Children will then learn:</p> <ul style="list-style-type: none"> • Various ways of greeting each other • Introducing yourself and asking questions such as 'ça va?' 	<p><u>My Family and me</u> Children will learn:</p> <ul style="list-style-type: none"> • Introducing your parents and siblings • Talking about your family. • Introducing Grandparents • Asking about someone else's family. <ul style="list-style-type: none"> • Talking about yourself (illnesses etc) • Asking someone's age 	<p><u>My Family and Friends</u> Children will learn:</p> <ul style="list-style-type: none"> • Introducing wider family members • Talking about your friends. • Using sentences to describe friends and family. • Recap illnesses, I have a cold etc • Asking where you live (recap) 	<p><u>My Community</u></p> <ul style="list-style-type: none"> • Initial recap of family and friends <p>Children will learn:</p> <ul style="list-style-type: none"> • Introducing community members such as teachers, religious figures, neighbours, people who help us. • Hospitals/GP surgery

<p>Spring 1</p>	<p>First 2 weeks:</p> <p><u>Colours (CS UNIT 5)</u> Children will learn:</p> <ul style="list-style-type: none"> • Basic colours and colours of the rainbow • Correct pronunciation of each colour <p>Links – are any colours the same or different in English?</p> <p>THEN FOLLOWING WEEKS: IN YEAR A:</p> <p><u>Cultural Unit – Where is France?</u> Children will learn:</p> <ul style="list-style-type: none"> • Where is France? • What major cities are there in France? • What is Paris like? <p>IN YEAR B : <u>Calendar</u> <u>Calendar (CS Unit 8)</u> Children will learn:</p> <ul style="list-style-type: none"> • Days of the week • Months of the year • Correct pronunciation 	<p><u>Colours (CS UNIT 5)</u></p> <ul style="list-style-type: none"> • Revise colours of the rainbow <p>Children will learn:</p> <ul style="list-style-type: none"> • Introducing other colours such as gold, silver and platinum <p>Begin to explore descriptions such as 'light blue'</p> <p><u>Cultural Unit – Where in the world speaks French?</u> Children will learn:</p> <p>All about other countries that speak French.</p> <p><u>Calendar (CS Unit 8)</u> Revise days of the week and months of the year Children will learn:</p> <ul style="list-style-type: none"> • Speaking and writing the date both past and present – 12 hour clock <ul style="list-style-type: none"> • Time words – tomorrow, today, next week 	<p><u>Shopping (CS UNIT 10)</u></p> <ul style="list-style-type: none"> • Revision of Year 3 and 4 Children will learn: • Money and change • Shopping for items – conversations. <p>Speaking: Role playing shops and holding conversations</p> <p>Writing: Amending sentences. Asking for and giving opinions on food.</p> <p>Grammar Masculine and Feminine (SEE TOP PAGE)</p>	<p><u>Shopping (CS UNIT 10)</u></p> <ul style="list-style-type: none"> • Revision of previous years. Children will learn: • At the market • Weights • Holding a conversation <p>Speaking: Role playing shops and holding conversations</p> <p>Writing: Amending sentences. Asking for and giving opinions on food.</p> <p>Grammar Masculine and Feminine (SEE TOP PAGE)</p>
<p>Spring 2</p>	<p><u>Animals (CS UNIT 6)</u> Children will learn:</p> <ul style="list-style-type: none"> • Family pets • Likes and dislikes • Introducing your pet <p>GRAMMAR Masculine and Feminine</p>	<p><u>Animals (CS UNIT 6)</u> Children will learn:</p> <ul style="list-style-type: none"> • Farm animals • Zoo animals • Create/design their own farm or zoo <p>GRAMMAR Masculine and Feminine</p>	<p><u>Animals (CS UNIT 6)</u></p> <ul style="list-style-type: none"> • Revision of animals <p>Children will learn:</p> <ul style="list-style-type: none"> • Describing animals (size and colour) • Animal habitats • At the pet shop <p>Grammar ADJECTIVES (SEE TOP PAGE)</p>	<p><u>Animals (CS UNIT 6)</u></p> <ul style="list-style-type: none"> • Revision of animals <p>Children will learn:</p> <ul style="list-style-type: none"> • Describing animal body parts • Designing an animal and its habitat <p>Grammar ADJECTIVES (SEE TOP PAGE)</p>

<p>Summer 1</p>	<p>Sports (CS UNIT 14) Children will learn:</p> <ul style="list-style-type: none"> • Simple sports • Simple phrases to describe what sports they play. I play football. <p>INTRO COGNATES</p>	<p>Sports and Hobbies (CS UNIT 14) Children will learn:</p> <ul style="list-style-type: none"> • Revision of sports Children will learn: • Introducing hobbies • Simple phrases to describe hobbies • Describing sports and hobbies they like/dislike <p>FINDING COGNATES</p>	<p>Sports and Hobbies (CS UNIT 14) Children will learn:</p> <ul style="list-style-type: none"> • Revise sports and hobbies • Describing a week of sports and hobbies at school <p>Grammar Regular verbs</p>	<p>Sport and Hobbies (CS UNIT 14) Children will learn:</p> <ul style="list-style-type: none"> • Revise work from previous year • Describing and planning a sporting event. This could link to the Olympics or Sports Day <p>Grammar Irregular Verbs</p>
<p>Summer 2</p>	<p>Food (CS UNIT 7) Children will learn:</p> <ul style="list-style-type: none"> • Simple foods • Foods found on a simple café menu • Create their own menu • Visits to the butchers and bakers 	<p>Food (CS UNIT 7) Children will learn:</p> <ul style="list-style-type: none"> • Revise foods from Y3 • Revise the bakers and butchers • Foods found in the supermarket • Creating own shopping lists 	<p>Food (CS UNIT 7) Children will learn:</p> <ul style="list-style-type: none"> • Revise previous work on foods • Likes and dislikes for food • Healthy eating • Talking about food preferences, asking someone their preference. 	<p>Food (CS UNIT 7) Children will learn:</p> <ul style="list-style-type: none"> • Revise previous work on food • Writing a menu for school • Creating a healthy eating menu • Practise ordering foods in a restaurant or shop