

LANDSCORE PRIMARY SCHOOL PE AND SPORT BUDGET 2019-20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE specialist employed. New equipment bought. Lunch time and after school clubs set up. Noticeboard set up to celebrate achievements. Entered school games competitions. Identified children who are less active / able. Developed a plan with Lee to target different groups each Friday. Couldn't happen due to closure.</p>	<p>Re-launch play leader training early in the year. Children to work alongside new PE teacher to provide engaging lunchtime activities.</p> <p>Invite specific children from different year groups to attend a club.</p> <p>Discuss with less active children the type of clubs they would like to attend. Provide some of those suggestions.</p> <p>Discuss with leader of Crediton SSP how to ensure all of our children are provided for.</p> <p>Continue to broaden range. Boccia and curling club in spring term.</p> <p>New PE teacher to set up an orienteering course at our school. Use as part of the curriculum. Invite other schools to use.</p> <p>Identify children and personally invite to new clubs. Record on club register. Review during the year.</p> <p>Provide resources and opportunities to increase DPA.</p> <p>Provide further opportunities for all staff to increase their confidence in delivering quality PE lessons.</p> <p>Develop our swimming sessions to ensure all children have the opportunity to swim from year 3 upwards.</p>

We have employed LE (Primary Sports) to provide several of the objectives below. Identified with LE in funding column.	His total cost for the year will be £10,200	Total allocation £18,820	LE = 54% of allocation		
LE actual spend	£11,584		LE = 61.6%		

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

				% of total allocation = LE + 480	
School focus with intended impact on pupils INTENT	Actions to achieve IMPLEMENTATION	Funding allocated	Actual spend	Evidence and IMPACT	Sustainability and suggested next steps
Create more active playtimes to contribute towards 5x 60	LE to train up play leaders and work alongside them to help deliver active playtimes.	LE	LE	Different children access different lunchtime sessions.	Rotate play leaders. Give them a more specific role.
As above	Replenish equipment as required. Discuss with MTAs and play leaders.	500	Included in equipment cost below	More children are engaging in physical activity at lunchtime.	Monitor which equipment is most popular. Ask for suggestions of activities from children. Liaise with MTA lead.
To provide an inclusive experience of intra school athletic competition. Every child will compete against peers at the end of each unit of work.	Ensure activities planned are inclusive and engaging. Supply for sports day and planning.	400	LE no sports day		
To provide an inclusive experience of inter school boccia competition for SEND pupils	Send a team on Boccia tournament	200	235 taxis	Team reached finals. Want to start practising earlier for next year!	Start a small club for this event earlier in the year. Need to think of a suitable space.
To provide a club aimed at "activating" our least active children by offering different sports activities	LE to offer club during spring term aimed at less active children. Speak to children about the type of club they would like.	LE	LE	Postponed to summer term due to use of hall. Then couldn't happen.	Prioritise less active for each club.
Least active children to attend a festival at St Luke's offering different sporting activities in order to "activate" them	Health and wellbeing festival. Transport Supply	200	0	Planned to do this more frequently at school in summer term, but didn't happen due to closure.	Start sessions with Lee in small groups throughout the year.
Whole class festivals in gymnastics, orienteering, multiskills rugby, cricket Athletics provided by Crediton SSP	Whole classes to attend. Supply	200	245	Whole classes experienced sessions run by sports leaders from QE. Some events couldn't happen	Liaise with Ross about suggestions for future events.

Increase the number of children cycling to school.	Improve confidence of children cycling. Year 5 summer term.			School closure – didn't happen	
Inspire and motivate girls to be more active.	Separate football lunchtime club for y3/4 girls during spring term.	LE	LE	Less popular than previous year. Those who attended enjoyed. More opportunity to play than when with boys.	Promote more. Invite some of our G&T girls to help run club.
Provide holiday club to include multi sports during each half term.	LE to organise, promote and run.	LE	LE	Holiday clubs offered for 2 half terms.	Continue next year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

			% of total allocation = LE + 4250		
School focus with intended impact on pupils INTENT	Actions to achieve IMPLEMENTATION	Funding allocated	Actual spend	Evidence and IMPACT	Sustainability and suggested next steps:
To raise the profile of PE in the school by accessing the opportunities available through membership of the Crediton School Sport Partnership (CSSP)	Y1 - Y6 to access CSSP whole class sports Festivals, Play leader training & Tournaments across the year by buying into the CSSP	1100	1068	Attended all events provided during the autumn and spring terms. Children received support from QE sports leaders.	Continue to liaise with QE about how best to provide opportunities for all children.
To provide high quality PE equipment to replace old, tired equipment and to provide new equipment to provide different learning opportunities in PE	Buy curriculum equipment as needed. Various balls	1000	509 298 1500 - ICT	Children have been able to access all areas of the curriculum with the appropriate resources. Replenished as necessary. DM allocated 1500 for purchase of chromebooks.	Stocktake completed during lockdown ready for 20/21. Chromebooks to be used to help evaluate sports performance.

To facilitate the smooth transition to a new PE Lead ensuring continuity in the progressive improvement of PE and Sport at Landscore	SW to meet with LE at least once a term	300	300	Met with LE and MT each term to discuss past and future planning. Adapted where appropriate.	Continue to meet.
To raise the profile of PE in the school by providing a free team t shirt to all KS2 pupils, facilitating intra school competition in lessons and clubs.	Provide additional team colour t-shirts for y1-6 at a reduced cost.	100	100 475	T shirts enable children to move into teams quickly for intra school events. New sports tops ordered for 20/21 for use during tournaments.	Continue
Promote effort, sportsmanship, progress during each lesson.	Superstars rewarded at end of each lesson. Certificates given each week to PE superstars	LE	LE	A greater range of children have been chosen to receive awards throughout the year. Enjoy celebrating achievements at the end of the year and during celebration assembly.	Continue
Keep parents informed of school sporting achievements.	Sporting achievements emailed to parents via newsletter.	LE	LE	Events inside and outside school celebrated. Also promotes sports available in the locality.	Continue
Notice board with sporting achievements	Information provided on results / matches / clubs to motivate pupils to attend.	LE	LE	Not seen by many children. Needs work.	Raise profile of the board. Children who have participated could write 'match reports'.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
					% of total allocation = LE + 245
School focus with intended impact on pupils INTENT	Actions to achieve IMPLEMENTATION	Funding allocated	Actual spend	Evidence and IMPACT	Sustainability and suggested next steps:
Development of staff subject knowledge and confidence in delivering high quality PE lessons.	Teachers to work with LE (Primary Sports) to observe, team teach and lead high quality teaching and progression of skills.	LE	LE	When staff have participated in lessons the children have received a greater level of support.	Staff to become more involved in teaching PE lessons.
Updating subject knowledge for PE Lead	Attendance at St Luke's School Sports Partnership Conference	245	245	Aware of changes to PE / sports premium objectives.	Continue
Playground duty staff to work with LE	Help to keep lunchtimes active	LE	LE	Children have been exposed to a greater range of sporting activities.	Re-evaluate lunchtime and activities on offer each term.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
					% of total allocation = LE
School focus with intended impact on pupils INTENT	Actions to achieve IMPLEMENTATION	Funding allocated	Actual spend	Evidence and IMPACT	Sustainability and suggested next steps:
To provide a wider range of activities through broadening both curriculum opportunities and afterschool opportunities	Primary Sports to deliver a range of non traditional after school clubs – eg dodgeball, curling, boccia, multiskills	LE	LE	Clubs have been very popular.	Continue to offer a wide range.

To extend the learning of our most Gifted and Talented PE students in KS2	Specialist G&T session at QE run by RG. Supply	150	0	G&T students aware of own areas of strength.	Continue – look for further opportunities for G&T.
To provide a wider range of activities through broadening both curriculum opportunities and afterschool opportunities	Attend bushcraft days provided by CSSP.	450	0	Bushcraft cancelled – summer term.	LE to deliver their new orienteering unit next year.
	Meet with outdoor ed teacher at QE to discuss how Landscore can provide more outdoor ed opportunities at our school.	150	LE	LE has begun working on a unit of work for Primary Sports.	Deliver unit to our children in 20/21.
Targeted spaces to be given to PP/SEN/G&T children in certain clubs. Clubs free to all.	SW liaise with LE to identify and target these groups of children.	LE	LE	.LE identified children and encouraged them to join clubs.	Identify further ways we can engage PP/SEN children in activity.

Key indicator 5: Increased participation in competitive sport

			% of total allocation = LE + 480		
School focus with intended impact on pupils	Actions to achieve	Funding allocated	Actual spend	Evidence and IMPACT	Sustainability and suggested next steps:
INTENT	IMPLEMENTATION				
To increase participation in competitive sport	Attendance at Exeter and Mid Devon, CSSP, and Sports Governing Body sports tournaments. Supply costs	800	191 events 282 ^{supply} LE	G&T children able to compete at highest level and progress.	Continue.
To increase participation in competitive sport	Transport costs	500	350	Children able to compete to their highest level	

To provide a local inter primary school competitions	NK (Primary Sports) to organise competitions between local schools. Tag Rugby values competition. Netball matches	LE	LE	Chose a greater range of children who attended clubs to participate.	Continue to increase the number of children participating in competition.																		
End of unit competitions for all classes during PE	All children engaged in competitive sport	LE	LE	Children applied skills learnt during lessons during competitions.	Develop further -in coloured teams.																		
Swimming. Attend Crediton Schools Gala.	Wider range of children are participating in competitive sport.	150	0	A wider range of G&T children participated.	Begin to use assessments provided by LMLC swimming teachers.																		
TOTAL SPEND = £ LE = OTHER =	17,382 11,584 5,798 PE Grant Expenditure – April 2019-March 2020 <table border="0"> <tr><td>Primary Sports</td><td>11584</td></tr> <tr><td>At Lukes</td><td>191</td></tr> <tr><td>Newitts</td><td>509</td></tr> <tr><td>Supply</td><td>1069</td></tr> <tr><td>TME (ICT)</td><td>1500</td></tr> <tr><td>MD Coaches</td><td>350</td></tr> <tr><td>QE</td><td>1068</td></tr> <tr><td>Taxis (Imogen)</td><td>235</td></tr> <tr><td>Total</td><td>£ 16506</td></tr> </table>	Primary Sports	11584	At Lukes	191	Newitts	509	Supply	1069	TME (ICT)	1500	MD Coaches	350	QE	1068	Taxis (Imogen)	235	Total	£ 16506				
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Carry over to 20/21: 18,820 – 17,382 = £1,438	Reasons: <ul style="list-style-type: none"> • Less competitions attended = less supply and transport cost • Less equipment replenishment required • Top up swimming couldn't happen • No bushcraft / orienteering days • Less active days planned for summer term unable to run 																						

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Unable to complete due to school closure.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Planned for summer term. Couldn't happen due to closure.

Signed off by	
Head Teacher:	<i>Debbie Main</i>
Date:	21.7.2020