

<b>KS2 Grammar Points</b>	
	<b>French</b>
<b>Gender</b>	<p>Children should experience teaching surrounding the definite and indefinite articles. Children should also be taught about the feminine and masculine form which will be a new concept to most.</p> <p>Things to cover: le (m), la (f), les (plural), l' (before a vowel); un (m), une (f), des (some)</p>
<b>Regular verbs</b>	<p>Children should learn the endings of the most frequently used regular present tense verbs and pronouns. Children will also be introduced to the structure of regular present tense verbs along with rules for pronunciation.</p> <p>Example things to cover: –er verbs. jouer = to play: je joue; tu joues; il / elle / on joue; nous jouons; vous jouez ils jouent; elles jouent</p>
<b>Irregular verbs</b>	<p>Children should be introduced to the most frequently used irregular verbs, to be and to have.</p> <p>Avoir = to have: J'ai, Tu as, Il/ Elle/On a, Nous avons, Vous avez, Ils/ Elles ont Être = to be: Je suis, Tu es, Il/Elle/On est, Nous sommes, Vous êtes, Ils/Elles sont</p>
<b>Adjectives</b>	<p>Children should learn the different ways adjectives are used in the French language and their position within a sentence, as, in the majority of cases, the adjective follows the noun. They should also learn about the agreement of adjectives and how endings will change depending on the noun's gender.</p> <p>un chapeau bleu, le chien brun, un chat blanc Some exceptions to this rule: une petite maison, une grande boutique</p>

	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p><b><u>All About Me</u></b> Initial recap of basic greetings. Children will then learn:</p> <ul style="list-style-type: none"> <li>• Various ways of greeting each other</li> <li>• Introducing yourself and asking questions such as 'ça va?'</li> </ul>	<p><b><u>My Family and me</u></b> Children will learn:</p> <ul style="list-style-type: none"> <li>• Introducing your parents and siblings</li> <li>• Talking about your family.</li> <li>• Introducing Grandparents</li> <li>• Asking about someone else's family. <ul style="list-style-type: none"> <li>• Talking about yourself (illnesses etc)</li> </ul> </li> <li>• Asking someone's age</li> </ul>	<p><b><u>My Family and Friends</u></b> Children will learn:</p> <ul style="list-style-type: none"> <li>• Introducing wider family members</li> <li>• Talking about your friends.</li> <li>• Using sentences to describe friends and family.</li> <li>• Recap illnesses, I have a cold etc</li> <li>• Asking where you live (recap)</li> </ul>	<p><b><u>My Community</u></b></p> <ul style="list-style-type: none"> <li>• Initial recap of family and friends</li> </ul> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>• Introducing community members such as teachers, religious figures, neighbours, people who help us.</li> <li>• Hospitals/GP surgery</li> </ul>
Autumn 2	<p><b><u>Numbers and Alphabet</u></b> Children will learn:</p> <ul style="list-style-type: none"> <li>• Numbers to 30</li> <li>• The alphabet</li> <li>• Correct pronunciation</li> </ul>	<p><b><u>Numbers and the Alphabet</u></b> Children will learn:</p> <ul style="list-style-type: none"> <li>• A recap of numbers to 30</li> <li>• Numbers to 100</li> <li>• Phonic blends and sounds</li> <li>• Spelling words</li> </ul>	<p><b><u>Numbers beyond 100</u></b> Children will learn:</p> <ul style="list-style-type: none"> <li>• Numbers up to and beyond 100.</li> <li>• Ordinal numbers</li> <li>• Maths games and activities</li> </ul>	<p><b><u>French Maths</u></b> Children will learn:</p> <ul style="list-style-type: none"> <li>• To play and create maths games</li> <li>• Complete maths activities such as addition and subtraction</li> </ul>
Spring 1	<p><b><u>Cultural Unit – Where is France?</u></b> Children will learn:</p> <ul style="list-style-type: none"> <li>• Where is France?</li> <li>• What major cities are there in France?</li> <li>• What is Paris like?</li> </ul>	<p><b><u>Cultural Unit – Where in the world speaks French?</u></b> Children will learn:</p> <ul style="list-style-type: none"> <li>• All about other countries that speak French.</li> </ul>	<p><b><u>Cultural Unit – French Festivals</u></b> Children will learn about the following major festivals:</p> <ul style="list-style-type: none"> <li>• Christmas</li> <li>• Easter</li> <li>• Bastille Day</li> <li>• La Fête des Voisins</li> </ul>	<p><b><u>Cultural Unit – French History</u></b> Children will learn about:</p> <ul style="list-style-type: none"> <li>• France in WWI and WWII</li> <li>• Bastille Day</li> <li>• Napoleonic War</li> <li>• Also includes conversations – formal and informal.</li> </ul>
Spring 2	<p><b><u>Colours</u></b> Children will learn:</p> <ul style="list-style-type: none"> <li>• Basic colours and colours of the rainbow</li> </ul>	<p><b><u>Colours</u></b> Children will learn:</p> <ul style="list-style-type: none"> <li>• Revise colours of the rainbow</li> <li>• Introducing other colours such as gold, silver and platinum</li> </ul>	<p><b><u>Colours</u></b> Children will learn:</p> <ul style="list-style-type: none"> <li>• Revise colours of the rainbow</li> <li>• Describing shades of colours, such as</li> </ul>	<p><b><u>Colours</u></b> Children will learn:</p> <ul style="list-style-type: none"> <li>• Revision of work on colours</li> </ul>

	<ul style="list-style-type: none"> <li>• Correct pronunciation of each colour</li> <li>• Links – are any colours the same or different in English?</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to explore descriptions such as 'light blue'</li> </ul>	<p>'pale green, dark red'</p> <ul style="list-style-type: none"> <li>• Describing objects using colour</li> </ul>	<ul style="list-style-type: none"> <li>• Describing physical appearances; 'blonde haired'</li> <li>• Applying grammatical rules correctly</li> </ul>
Summer 1	<p><b>Food</b> Children will learn:</p> <ul style="list-style-type: none"> <li>• Simple foods</li> <li>• Foods found on a simple café menu</li> <li>• Create their own menu</li> <li>• Visits to the butchers and bakers</li> </ul>	<p><b>Food</b></p> <ul style="list-style-type: none"> <li>• Revise foods from Y3</li> <li>• Revise the bakers and butchers</li> </ul> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>• Foods found in the supermarket</li> <li>• Creating own shopping lists</li> </ul>	<p><b>Food</b></p> <ul style="list-style-type: none"> <li>• Revise previous work on foods</li> </ul> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>• Likes and dislikes for food</li> <li>• Healthy eating</li> <li>• Talking about food preferences, asking someone their preference.</li> </ul>	<p><b>Food</b></p> <ul style="list-style-type: none"> <li>• Revise previous work on food</li> </ul> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>• Writing a menu for school</li> <li>• Creating a healthy eating menu</li> <li>• Practise ordering foods in a restaurant or shop</li> </ul>
Summer 2	<p><b>Animals</b> Children will learn:</p> <ul style="list-style-type: none"> <li>• Family pets</li> <li>• Likes and dislikes</li> <li>• Introducing your pet</li> </ul>	<p><b>Animals</b> Children will learn:</p> <ul style="list-style-type: none"> <li>• Farm animals</li> <li>• Zoo animals</li> <li>• Create/design their own farm or zoo</li> </ul>	<p><b>Animals</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>• Revision of animals</li> <li>• Describing animals (size and colour)</li> <li>• Animal habitats</li> <li>• At the pet shop</li> </ul>	<p><b>Animals</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>• Revision of animals</li> <li>• Describing animal body parts</li> <li>• Designing an animal and its habitat</li> </ul>