



Communication and Language
Children will...

- ❖ Find information about life cycles from non fiction texts.
- ❖ Learn new vocabulary associated with our theme.
- ❖ Re-tell 'The Very Hungry Caterpillar' story.
- ❖ Ask questions about the natural world.

Maths
Children will...

- ❖ Continue and make up their own repeating patterns and sequences using a range of objects.
- ❖ Understand how numbers can change by adding and taking away.

Literacy
Children will...

- ❖ Read and spell words using Phase 3 sounds.
- ❖ Write simple sentences independently and confidently.
- ❖ Know the difference between fiction and non fiction books.



Physical
Children will....

- ❖ Revise and refine letter formation and handwriting.
- ❖ Refine their ball skills.
- ❖ Begin to play team games such as relay races.

PSED
Children will...

- ❖ Continue to develop resilience and perseverance.
- ❖ Continue to think about caring for our world.



Understanding the World
Children will...

- ❖ Learn about Edith Holden a Victorian naturalist
- ❖ Discuss special places.
- ❖ Continue to look for seasonal changes.
- ❖ Learn about Life cycles- with a focus on Butterflies. and plants.
- ❖ Test materials to find out if they are waterproof.



Expressive Art and design
Children will...

- ❖ Manipulate clay to make mini beasts.
- ❖ Learn to use a pencil to sketch.
- ❖ Role play garden centre.
- ❖ Listen to music from the Victorian era.
- ❖ Learn and perform 'Daisy, Daisy'.



EYFS Curriculum Aims for Summer term 1 'What a wonderful World'

Our focus book will be 'The Very Hungry Caterpillar'. We will explore life cycles, the wonder of the natural world and we will contrast the present with Victorian England when we learn about Edith Holden, a naturalist.

How to help at home...

We really appreciate your support at home and it will have a very significant impact on your child's learning. You can help your child by doing the following...

- ❖ **Keep up with reading and play the phonics games at home.**
- ❖ **Encourage your child to be curious and ask questions about the world around them. Use phrases such as:**

**'I wonder why...?'
'I wonder what will happen if...?'
'I wonder how...?'**