



Literacy
 Children will...

- ❖ Read and spell words using Phase 3 sounds.
- ❖ Begin to write simple sentences.
- ❖ Know the difference between fiction and non fiction books.
- ❖ Make their own simple information books about Panda Bears.



Physical
 Children will....

- ❖ Continue to write letters with the correct formation.
- ❖ Develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.



Understanding the World
 Children will...

- ❖ Look at a map of the world and locate 'China' on the map.
- ❖ Find out where in the world different species of Bears live.
- ❖ Find out and learn some facts about Panda Bears.
- ❖ Find out why Easter is so special to Christians.



Expressive Art and design
 Children will...

- ❖ Look at different artist's representation of 'Spring' including Chinese blossom trees and create our own Spring art work.
- ❖ Listen to traditional Chinese music.
- ❖ Listen to Vivaldi's 'Four Seasons'.



PSED
 Children will...

- ❖ Develop resilience and perseverance in the face of challenge.
- ❖ Express their feelings and consider the feelings of others.



Communication and Language
 Children will...

- ❖ Find information from non fiction texts.
- ❖ Learn new vocabulary associated with our theme.

Maths
 Children will...

- ❖ Explore, describe and name 2'D' and 3 'D' shapes
- ❖ Combine two groups of objects to find out how many altogether.
- ❖ Explore and learn which numbers go together to make 10.



EYFS Curriculum Aims for Spring Term 2 'Take care of the Bear'

We will be finding out about Panda Bears and where they live in the world. We will learn some facts about Panda Bears and make our own information books. We will also be learning about 'Spring' and the seasonal changes in the environment.

How to help at home...

We really appreciate your support at home and it will have a very significant impact on your child's learning. You can help your child by doing the following...

- ❖ **PSED:** When your child finds something difficult at home- support them to keep trying. Use the word 'persevere' so that they understand the meaning and encourage them to use the word themselves.
- ❖ **C and L:** When reading stories or phonics reading books, discuss the meaning of any new and unfamiliar vocabulary. Use new words in conversation at home.
- ❖ **Physical Development:** Go outside with a ball and practise aiming, throwing and catching. You could also use a balloon or use a rolled up pair of socks for some indoor practise.
- ❖ **Literacy:** Play the allocated phonics games and read with your child three times each week. Look for fiction (stories) and non fiction (information and facts) books at home.
- ❖ **Maths:** Find ten small objects at home- How many ways can you put them into two groups?
- ❖ **Expressive Art:** When you are outside, observe and talk about the colours you can see.
- ❖ **Understanding the World:** Look out for signs that 'Spring' is coming.