

Devon and Torbay Agreed RE Syllabus Mapping_Overview

Theme	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
RE Unit Key Questions (36 hours)	F4: Being Special: Where do we belong?	F2: Why is Christmas special to Christians?	F1: Why is the word God so important to Christians?	F3: Why is Easter so special to Christians?	F6: What times/stories are special and why?	F5: What places are special and why?
Year A						
KS 1 (36 hours)	1.10 What does it mean to belong to a Faith community?	1.3 'Why does Christmas matter to Christians?	1.6 'Who is Muslim and how do they live?' (Part 1)	1.5 Why does Easter matter to Christians?		1.6 'Who is Muslim and how do they live?' (Part 2)
LKS 2 (45 hours)	L2.1 'What do Christians learn from the Creation Story?' (God is creator)	L2.2 'What is it like for someone to follow God?' (Noah)	L2.9 How do festivals and worship show what matters to a Muslim?'	L2.10 'How do festivals and worship show what matters to Jewish people?'	L2.4 'What kind of World did Jesus want?' (The Gospels)	L2.12 'How and why do people try to make the world a better place?' (Christians, Muslims, Non-religious)
UKS 2 (45 hours)	U2.1 'What does it mean if Christians believe God is holy and loving?'	U2.3 Why do Christians believe Jesus was the Messiah?	U2.8 What does it mean to be a Muslim in Britain today?	U2.9 Why is the Torah so important to Jewish people	U2.4 Christians and how to live: What would Jesus do?	U2.10 What matters most to Humanists and Christians?

Devon and Torbay Agreed RE Syllabus Mapping_Overview

Theme	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
RE Unit Key Questions (36 hours)	F4: Being Special: Where do we belong?	F2: Why is Christmas special to Christians?	F1: Why is the word God so important to Christians?	F3: Why is Easter so special to Christians?	F6: What times/stories are special and why?	F5: What places are special and why?
Year B						
KS 1 (36 hours)	1.1 ‘What do Christians believe that God is like?’	1.8 ‘What make some places sacred to believers?’	1.2 ‘Who do Christians say made the world?’	1.9 ‘How should we care for others and for the world and why does it matter?’	1.7 Who is Jewish and how do they live?	1.4 ‘What is the good news that Christians believe Jesus brings?’
LKS 2 (45 hours)	L2.3 ‘What is the Trinity, and why is it important for Christians? (Baptism paintings)’	L2.7 ‘What do Hindus believe God is like?’	L2.8 What does it mean to be Hindu in Britain today?	L2.5 ‘Why do Christians call the day that Jesus died, Good Friday?’	L2.6 ‘For Christians, when Jesus left, what was the impact of Pentecost?’	L2.11 How and why do people mark the significant events of life?’
UKS 2 (45 hours)	U2.2 Creation and Science: Conflicting or complementary?’	U2.11 Why do some people believe in God and some people not?’	U2.7 Why do Hindus want to be good?’	U2.5 What do Christians believe Jesus did to ‘save’ people?’	U2.6 For Christians, what kind of king is Jesus?’	U2.12 How does faith help people when life gets hard?’