



### Communication and Language Children will...

- ❖ Develop a deep familiarity with key texts, 'Polar Bear, Polar Bear', 'Rosie's Walk' and 'We're going on a Bear Hunt'.
- ❖ Find information from non fiction texts.
- ❖ Learn new vocabulary associated with our theme.

### Maths Children will...

- ❖ Learn and use language that describes position. Listen to the story 'Rosie's Walk' and describe their own journeys.
- ❖ Explore how to make 6,7,8,9 and 10.
- ❖ Compare groups of up to 10 objects.



### Literacy Children will...

- ❖ Read and spell words using Phase 3 sounds.
- ❖ Listen to and re-tell 'Bear' stories- 'Polar Bear, Polar Bear' and 'We're going on a Bear Hunt'
- ❖ Begin to write simple sentences.
- ❖ Make their own simple books about Bears.



### Physical Children will....

- ❖ Continue to write letters with the correct formation.
- ❖ Know and talk about the different factors that support their overall health and wellbeing such as diet, exercise, sleep and oral health.

### PSED Children will...

- ❖ Develop resilience and perseverance in the face of challenge.
- ❖ Express their feelings and consider the feelings of others.



### Understanding the World Children will...

- ❖ Recognise some similarities and differences between this country and the North Pole.
- ❖ Listen to 'The Creation Story' and gain an understanding of why God is important to Christians.
- ❖ Explore and describe 'ice sculptures' and observe change.



### Expressive Art and design Children will...

- ❖ Role play in 'the Bear hospital'
- ❖ Role play in the 'snow landscape'
- ❖ Explore 'cold colours'
- ❖ Make paper Mache models
- ❖ Create using recycled materials to be creative.



## EYFS Curriculum Aims for Spring Term 1 'Take care of the Bear' We will be finding out about Polar Bears and where they live in the world. We will learn about their habitat and the importance of looking after the planet.

### How to help at home...

We really appreciate your support at home and it will have a very significant impact on your child's learning. You can help your child by doing the following...

- ❖ **PSED:** When your child finds something difficult at home- support them to keep trying. Use the word 'persevere' so that they understand the meaning and encourage them to use the word themselves.
- ❖ **C and L and Physical Development:** Look out for books or leaflets about how to keep healthy- Find out information from the internet such as, How much sleep do we need? How much exercise should we be doing? How much fruit and vegetables should we eat each day? How much water should we drink?
- ❖ **Literacy:** Play the allocated phonics games and read with your child three times each week.
- ❖ **Maths:** Play hide and seek with a cuddly toy and give your child clues as to where to find it using words like under, behind, above, below, on top of etc.
- ❖ **Expressive Art:** Think about colours that make you feel cold.
- ❖ **Understanding the World:** Make ice sculptures at home and observe what happens. You can make ice sculptures by finding containers to fill with water and then freezing them. Add excitement by placing small objects into the water or by adding food colouring. You could try filling balloons or rubber gloves and freezing them (just be careful that they do not burst!)