

Subject Rationale -

Purpose of study

The RE syllabus should be taught to all pupils, whatever their beliefs, to ensure their understanding and their ability to value the importance of an open, articulate and understanding society.

It should contribute vigorously to children's education by provoking challenging questions about meaning and purpose in life, beliefs about God, issues of right and wrong and also what it means to be human. Teaching should equip pupils with a knowledge of a range of religions and beliefs in a local, national and a global context to enable them to develop their ideas, values and identities. Children should acquire skills to understand, interpret and evaluate texts, be able to express their personal beliefs and learn to respect differences in others. RE should develop our pupils to participate positively in our culturally and religiously diverse society.

Aims

The principal aim of RE is to explore what young people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. (Devon and Torbay Agreed Syllabus 2019)

Intent

We would like RE at Landscape School to be intellectually challenging and personally enriching. It affords pupils both the opportunity to see the religion and non-religion in the world, and the opportunity to make sense of their own place in that world. RE is an entitlement for all pupils. At Landscape we aim to provide an inclusive RE syllabus.

Implementation

Each year group should teach age appropriate units to ensure that new learning builds upon prior knowledge. In RE lessons, pupils should have opportunities to work collaboratively to explore different religious and non-religious beliefs using a range of resources- texts, artefacts, films and videos. Lessons should aim to provoke and challenge children's thinking and give opportunity to discuss and debate opinions and questions. Pupils will record their learning in 'Theme Books'. Through the teaching of the RE units in the syllabus, children will be given opportunities to make sense of a range of religious and non-religious beliefs, understand the impact and significance of religious and non-religious beliefs and make connections between religious and non-religious beliefs.

Impact

All our pupils enjoy making sense of, understanding the impact and significance of and making connections between religious and non-religious beliefs. Our children will be equipped with the knowledge and skills to make a positive contribution to our culturally diverse society and they will aspire to be respectful and tolerant future citizens.