



Communication and Language Children will...

- ❖ Listen to and talk about stories to build familiarity and understanding.



Maths Children will...

- ❖ Compare numbers.
- ❖ Understand the 'one more than/one less than' relationship between consecutive numbers.



Literacy Children will...

- ❖ Read words by blending the sounds they have learned in phonics.
- ❖ Spell words by representing the sounds they hear with the correct letter.



Physical Children will....

- ❖ Continue to develop small motor skills to hold cutlery and cut food with a knife.
- ❖ Learn how to write letters with the correct formation.



PSED Children will...

- ❖ Express their feelings and consider the feelings of others.



Understanding the World Children will...

- ❖ Recognise that people have different beliefs and celebrate special times in different ways
- ❖ Understand that some places are special to members of their community.



Expressive Art and design Children will...

- ❖ Sing in a group or on their own, increasingly matching the pitch and following the melody.



EYFS Curriculum Aims for Autumn 2- 'Let's Celebrate'- Our 'theme' is all about how we, and members of our community celebrate special times.

How to help at home...

Support at home will have a very significant impact on your child's learning, you can help your child by doing the following...

- ❖ **PSED:** Ask your child how they are feeling- think of other words to describe their emotion.
- ❖ **C and L:** Regularly share stories. Try to re-tell the story together, ask what happens next?
www.bbc.co.uk/tiny-happy-people/4-to-5-year-old-child-development-activities
- ❖ **Physical:** Encourage your child to hold a knife and fork correctly and encourage your child to use a knife effectively to cut up their food.
- ❖ **Literacy:** Support your child to form letters in their name correctly. You could write birthday cards and Christmas cards. Play phonics bug games together. Regularly listen to your child read their reading book.
- ❖ **Maths:** Look for groups of objects around your home- compare amounts and ask which is more/which is less (different fruit in a fruit bowl/vegetables on a plate)
- ❖ **Expressive Art and Design:** Sing songs together and clap along to the beat.
- ❖ **Understanding the World:** Go for a walk around Crediton (or any local town) together and look for places of worship. How many did you find? Talk about who visits these places and why?