



Handbook

2024/25



Threshers - Crediton - Devon - EX17 3JH

Headteacher: Tim Williams

Welcome to Landscape

Dear Parents/Carers

I would like to take this opportunity to welcome you to Landscape Primary School. Whether it is your child's first school, or you are joining us from another school, I hope your time with us will be happy, productive and rewarding. Hopefully this prospectus will tell you everything you need to know about our school. Further information is available on our website, where you will also find copies of our regular Newsletter and OFSTED report (also available from the office).

Our aims at Landscape are very clear. We aim for all learners to **ACHIEVE** and experience success. We strive to ensure that all members of our school community:

Aspire – dare to dream. Have high expectations and understand that failure is part of success.

Collaborate - work with others and engage with an exciting curriculum to achieve the highest outcomes.

Help – know how to help themselves and others and know how to seek help when needed.

Inspire – are inspired and inspire others by setting an excellent example.

Excel – are determined to be the best they can be.

Value – value themselves and others and treat everyone with respect.

Enjoy – enjoy learning and thrive in a safe and happy learning environment.



We pride ourselves on being a happy, open and inclusive school where individuals are respected, and collaboration valued. I look forward to working with you in the future and welcoming you into our 'Landscape family.'

Tim Williams

Headteacher

The School Day

| | | |
|-----------|------------------|---|
| 8.45am | School site open | Children should not be on site before 8.45am, as there is no one outside to supervise them. If you need to drop your children off early, then our own Kidz Star Club provides child-care (see the Community section of our website). |
| 8:45 a.m. | School Opens | School gates open at 8.45am. KS2 children enter the school via the main back doors and go straight to their classroom. Year 1 and 2 children enter via their classroom's back door. Reception children go around to the EYFS classroom. |
| 9:00am | School starts | School starts at 9:00am and all children should be in their classes for morning registration. If you are late, you will have to go through the main reception entrance as the gate will be closed. |
| | Assembly | We get together on a Monday morning for a whole school assembly; on a Wednesday afternoon for singing or a visitor assembly; and on Friday afternoon, we have a celebration assembly. |
| 10.30am | Morning break | All children in Years 1-6 have a break for twenty minutes at 10:30am. We try to ensure the children go outside for this in all but the worst weather, so please make sure your child has a warm, waterproof coat for winter! At break times, children are allowed to have fruit or a healthy snack, but no chocolate, crisps or sweets are allowed. |
| 12.15pm | Lunch | Lunch begins at 12:15. Our hall has a servery and children having a school meal will get their food from the servery before sitting down to eat. Children having packed lunches will get their lunch and sit down in the hall. During lunchtime, the children are supervised by our mealtime assistants. After eating, the children play outside. |
| 2:45pm | Afternoon break | Just the children in KS1 have an afternoon break. |
| 3.30pm | End of school | 3.30pm is the end of school day. Early Years children meet their parents at the Early Years Unit, Key Stage One children are sent to their parents/carers in the back playground from the back doors of their classrooms and Key Stage Two children are taken to the playground where they are dismissed to make their own way out. Year 5 and 6 children are allowed to leave the site without an adult, if parents give their permission. |

Teaching Staff

Mr Tim Williams Headteacher / Deputy Safeguarding Officer / Assessment / Behaviour
Mr Patrick Seller Deputy Headteacher / Deputy Safeguarding Officer / English Lead

Early Years & Key Stage 1

Miss Louise Brown Early Years Leader / RE Lead
Mrs Chloe Stevens Early Years Teacher
Mrs Steph Williams Year 1 Teacher / PSHE Lead (Job share)
Mrs Sarah Williams Year 1 Teacher / PE Lead (Job Share)
Mrs Charlotte Vere Year 1/2 Teacher/ Geography Lead (Job Share)
Mrs Gabbi Miller Year 1/2 Teacher/ IT Lead (Job Share)
Miss Abbey Davey Year 2 Teacher / Team 1 Leader / Maths Lead

Key Stage 2

Mrs Hayley Turagabeci Year 2/3 Teacher / Music Lead

Miss Jenny Maddison Year 3/4 Teacher / Team 2 Leader / SENDCo (Job share)
Mrs Lisa Cornelius Year 3/4 Teacher / History Lead (Job share)
Miss Emma Jones Year 3/4 Teacher
Miss Emily Hutchens Year 3/4 Teacher / Art Lead (On maternity leave)

Mr Howard Williams Year 5/6 Teacher / Science Lead
Miss Katie Hughes Year 5/6 Teacher / Team 3 Leader / English and DT Lead

Sports coach

Mr Lee Evans

Support Staff

Pastoral Lead, Designated Safeguarding Officer

Mr Dom Stacey

School Business Manager

Mrs Judith Harris

Admin Assistant/Reception

Mrs Hayley Dickinson

Mrs Tracy Cridge

SEND Administrator

Miss Caroline Mills

| | | |
|-----------------------------------|----------------------|-----------------------------------|
| <u>Teaching Assistants</u> | Mrs Louise James | Mr Ben Jenkins |
| Mrs Tamsin Cumming | Mrs Debbie Gregory | |
| Mrs Sally Townson | Mrs Laura Vance | |
| Mrs Beth Symonds | Miss Lisa Jeffrey | <u>Mealtime Assistants</u> |
| Miss Debbie Sparham | Miss Lucy Mitchell | Mrs Heather Murfitt |
| Mrs Rebecca Kibbey | Mrs Carla Hacking | Mrs Sarah Tiley |
| Mrs Carol Mears | Mrs Penny Powlesland | Mrs Anna Laird |

IT Technician

Mr Richard Gale

Kitchen Manager

Miss Debbie Jones

Kitchen Assistants

Mrs Yvonne Gale, Miss Rebecca Kimberly

Caretaker

Mr Kurt Adamson

Landscape's Curriculum

At Landscape, we believe in making learning fun so we constantly evaluate our curriculum topics to ensure that they are creative and interesting. We teach some subjects discretely and some as part of a theme and we always endeavour to give the children real-life challenges as part of their theme.



Key features of Landscape's curriculum

When planning our curriculum, we keep the following 'key features' in mind:

- To have **real, purposeful outcomes** and to be of benefit to the pupils, school or wider community
- To enable the **systematic and progressive teaching of knowledge and skills**
- To be **engaging and accessible** to all children
- To start with a '**challenge**' so that pupils will be actively engaged in their learning
- To be **flexible** enough to respond to the schools needs and major events in the wider world

Whole School Planning Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------|---|------------------------------------|--|---|--|-----------------------|
| EYFS | Good to Be Me | Let's Celebrate | People Who Help Us | What a Wonderful World | Spring into Summer | Out and About |
| Team 1 (Y1/2) | Year A Finding Fossils | Animals Amazing Authors | Global Comparison Australia | The Great Fire of... | Let's Grow | Farming – County Show |
| | Year B Local Landscapes – Our School | Brilliant Buildings | 'Dare to Dream' Transport | Climate Heroes – Reduce, reuse, recycle | Healthy Me | Pirates |
| Team 2 (Y3/4) | Year A Extreme Earth | Ancient Civilisations - The Romans | Global Comparison France | Amazing Authors Rudyard Kipling | Invaders and Settlers (Anglo Saxons and Normans) | Farming – County Show |
| | Year B How the Greeks changed the world | Colour and Light | 'Dare to Dream' | Climate Heroes | Stone Age (through to Iron Age) | Dartmoor Landscape |
| Team 3 (Y5/6) | Year A Aztecs | Shakespeare | Global Comparison Amazon Rainforest | Invaders -Vikings | World War Two | Farming – County Show |
| | Year B Staying Alive | Ancient Civilizations - Egyptians | 'Dare to Dream' | Climate Heroes | Rivers -From source to sea | Explorers – Space |

School Uniform and Clothing

We firmly believe that how a child dresses affects his/her attitude to learning and behaviour. At Landscore we would like our children to take pride in their appearance to give them a sense of belonging. Our school uniform is smart and practical.

The school uniform is as follows:

- Grey or black trousers, shorts, pinafore dress, skirt or short sleeved blue gingham dress (no jeans or jogging bottoms please)
- White or blue shirt or polo shirt – school logo polo shirts available
- Royal blue sweatshirt, fleece or cardigan – with school logo preferred
- Black, grey or white socks or tights
- Black, brown or dark blue school shoes, ankle boots or sandals - secured to the foot (not trainers, fashion shoes, crocs or shoes with a heel)



Please note: Appropriate school dress means that fashion clothing should be avoided, including hair decorations. Nail varnish, make-up and temporary tattoos are not permitted. No jewellery other than wristwatches and plain stud earrings are allowed.

All items of school clothing should be clearly labelled preferably with a sewn/iron on name tape.

Our branded uniform items are sold through Mole Avon in Crediton or online through Price Buckland - they stock sweatshirts, cardigans, fleeces, polo shirts and baseball caps with our school logo.

Physical Education and Games Kit

Children in years 2-6 wear a PE kit to school on the days they have PE. The PE kit consists of:

Navy blue/ Black shorts

Navy blue/ Black tracksuit or leggings (for outside PE in the winter)

Team coloured T-shirt (purchased from school)

Plimsolls or trainers

All PE kits must be plain and free from any large logo or brand name.



Trainers must be worn for outdoor games as they give additional support and protection. However, these must not be the same shoes as worn in class.

School Meals



Our very tasty, school dinners are cooked freshly onsite each day. There is a cafeteria service with four main choices – a meat option, a vegetarian option, a jacket potato or a baguette, plus a daily dessert option. Our catering company, Fresha, pride themselves on providing high quality produce which is locally sourced. The menu is available to view on the Landscore website under the Parents/Information section.

Year 5 & 6 children have a self-service area in the Hall where they serve their own meals.

The cost of a school meal is £2.55. All lunches must be paid for in advance, either weekly or half termly on a Monday (or the first day of the half term). Dinners can be paid for using www.schoolmoney.co.uk (please request a User ID and passcode from the School Office). If your child is away at any time during the week, the credit will be carried forward to the next week automatically, or returned to you at the end of term.

Packed lunches can be brought to school and tables are provided for these children.

We are quite happy for children to bring fruit to eat at break times, but chocolate, sweets, crisps and chewing gum are not allowed.



Term Dates 2024-25

| Devon School Term Dates: 2024-25 Academic Year | | | | | | | | | | | | | | | |
|--|----------|----|----|----|----|----------|----|----|----|----|----------|----|----|----|----|
| School Name (s) | | | | | | | | | | | | | | | |
| DfE number (s) | | | | | | | | | | | | | | | |
| Contact name | | | | | | | | | | | | | | | |
| Date submitted | | | | | | | | | | | | | | | |
| | Sep-2024 | | | | | Oct-2024 | | | | | Nov-2024 | | | | |
| Monday | 2 | 9 | 16 | 23 | 30 | | 7 | 14 | 21 | 28 | | 4 | 11 | 18 | 25 |
| Tuesday | 3 | 10 | 17 | 24 | | 1 | 8 | 15 | 22 | 29 | | 5 | 12 | 19 | 26 |
| Wednesday | 4 | 11 | 18 | 25 | | 2 | 9 | 16 | 23 | 30 | | 6 | 13 | 20 | 27 |
| Thursday | 5 | 12 | 19 | 26 | | 3 | 10 | 17 | 24 | 31 | | 7 | 14 | 21 | 28 |
| Friday | 6 | 13 | 20 | 27 | | 4 | 11 | 18 | 25 | | 1 | 8 | 15 | 22 | 29 |
| Saturday | 7 | 14 | 21 | 28 | | 5 | 12 | 19 | 26 | | 2 | 9 | 16 | 23 | 30 |
| Sunday | 8 | 15 | 22 | 29 | | 6 | 13 | 20 | 27 | | 3 | 10 | 17 | 24 | |
| | Dec-2024 | | | | | Jan-2025 | | | | | Feb-2025 | | | | |
| Monday | 2 | 9 | 16 | 23 | 30 | | 6 | 13 | 20 | 27 | | 3 | 10 | 17 | 24 |
| Tuesday | 3 | 10 | 17 | 24 | 31 | | 7 | 14 | 21 | 28 | | 4 | 11 | 18 | 25 |
| Wednesday | 4 | 11 | 18 | 25 | | 1 | 8 | 15 | 22 | 29 | | 5 | 12 | 19 | 26 |
| Thursday | 5 | 12 | 19 | 26 | | 2 | 9 | 16 | 23 | 30 | | 6 | 13 | 20 | 27 |
| Friday | 6 | 13 | 20 | 27 | | 3 | 10 | 17 | 24 | 31 | | 7 | 14 | 21 | 28 |
| Saturday | 7 | 14 | 21 | 28 | | 4 | 11 | 18 | 25 | | 1 | 8 | 15 | 22 | 1 |
| Sunday | 8 | 15 | 22 | 29 | | 5 | 12 | 19 | 26 | | 2 | 9 | 16 | 23 | 2 |
| | Mar-2025 | | | | | Apr-2025 | | | | | May-2025 | | | | |
| Monday | 3 | 10 | 17 | 24 | 31 | | 7 | 14 | 21 | 28 | | 5 | 12 | 19 | 26 |
| Tuesday | 4 | 11 | 18 | 25 | | 1 | 8 | 15 | 22 | 29 | | 6 | 13 | 20 | 27 |
| Wednesday | 5 | 12 | 19 | 26 | | 2 | 9 | 16 | 23 | 30 | | 7 | 14 | 21 | 28 |
| Thursday | 6 | 13 | 20 | 27 | | 3 | 10 | 17 | 24 | | 1 | 8 | 15 | 22 | 29 |
| Friday | 7 | 14 | 21 | 28 | | 4 | 11 | 18 | 25 | | 2 | 9 | 16 | 23 | 30 |
| Saturday | 8 | 15 | 22 | 29 | | 5 | 12 | 19 | 26 | | 3 | 10 | 17 | 24 | 31 |
| Sunday | 9 | 16 | 23 | 30 | | 6 | 13 | 20 | 27 | | 4 | 11 | 18 | 25 | |
| | Jun-2025 | | | | | Jul-2025 | | | | | Aug-2025 | | | | |
| Monday | 2 | 9 | 16 | 23 | 30 | | 7 | 14 | 21 | 28 | | 4 | 11 | 18 | 25 |
| Tuesday | 3 | 10 | 17 | 24 | | 1 | 8 | 15 | 22 | 29 | | 5 | 12 | 19 | 26 |
| Wednesday | 4 | 11 | 18 | 25 | | 2 | 9 | 16 | 23 | 30 | | 6 | 13 | 20 | 27 |
| Thursday | 5 | 12 | 19 | 26 | | 3 | 10 | 17 | 24 | 31 | | 7 | 14 | 21 | 28 |
| Friday | 6 | 13 | 20 | 27 | | 4 | 11 | 18 | 25 | | 1 | 8 | 15 | 22 | 29 |
| Saturday | 7 | 14 | 21 | 28 | | 5 | 12 | 19 | 26 | | 2 | 9 | 16 | 23 | 30 |
| Sunday | 8 | 15 | 22 | 29 | | 6 | 13 | 20 | 27 | | 3 | 10 | 17 | 24 | |